File No.SS-15021/78/2023-SAMO-SSA

PROCEEDING OFTHE STATE PROJECT DIRECTOR SAMAGRA SHIKSHA:ANDHRA PRADESH Present:Sri B.Srinivasa Rao,I.A.S..

Rc.No.SS-15021/78/2023-SAMO-SSA,

Dt:30/09/2024

Sub:Samagra Shiksha,A.P.-SIEMAT -PM SHRI Schools -Implement the activities mentioned in KPI (Key Performance Indicators)which have marks allotted in regard of PM's Award for Excellence in Public Administration,2024 at district level -Regarding.

Ref:D.0.No.1-22/2023-15.19,dt:23.9.2024 of the Additional Secretary, Department of School Education &Literacy, Ministry of Education, Government of India, New Delhi.

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District All the Educational Officers and Additional **Project** Coordinators, Samagra Shiksha in the state are informed that the PM SHRI Scheme is alignment with/National Education policy,2020 showcases all aims to establish over 14,500 PM SHRI Schools components.lt nationwide as exemplar schools implementing extensive interventions fostering comprehengive transformation dedicated to equity,accessibility,and quality education. educational tier, emphasizing

In this regard, the virtual meeting hety on 12th August 2024 and 29th August 2024. DMs/DCs were informed about gelection of PM SHRI schemes in Prime Minister's award for Excellence in Dublic Administration. They were also communicated to implement the activities mentioned in KPI (Key Performance Indicators) which have marks allotted to them as per the annexure.

Further, they are informed that to appraise concerned Collector & District Magistrates about the KPIs &PM awards for PM SHRI schools and also post an update of Collectors visits to the PM SHRI Schools on "X" handle of the district.

The following KPI (Key Performing Indicators) and its weightages are given to PM SHRI school for PM awards at District Level.

| S.No | KPIs | Weightage |
|------|-------------------------|-----------|
| 1. | Performance Indicators | 23 |
| 2. | Monitoring Indicators | 14 |
| 3. | Qualitative Outcomes | 37 |
| 4. | Other School facilities | 8 |
| 5. | Green School Practices | 4 |

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| 6. | Teacher Professional Development | 4 |
|----|----------------------------------|-----|
| 7. | Innovative Practices | 10 |
| | Total | 100 |

The following instructions shall be implemented about the KPIs and weightages of PM SHRI schools for PM awards;

- ·to appraise concerned Collector &District Magistrates about the KPIs &PM awards for PM SHRI schools.
- to study the key performance indicators and weightages and conduct webex meeting with all heads of PM SHRI schools to update the KPIs in their school.
- ·to collect the statistical information from UDISE portal and also PAB minutes with against to each KPI (as a source of data)to share PM SHRI schools.

to develop the documents about the innovative best practices in the PM SHRI school at the district level like Annual grants online applications, civil works, notebooks and other initiatives in the Schools

Hence, they are requested to furnish the compliance report to the undersigned without fail.

Encl:As above.

B Srinivasa Rao I A S State Project Director Samagra Shiksha.

To

All the District Educational Officers in the State

All the Additional Project Coordinators of Samagra Shiksha in the State.

ANNEXURE

1.Performance Indicators for Prime Minister's Award for Excellence in Public Administration 2024:PM SHRI Category

| S. No. | Parameters | Target | Achievement | Source of Data | Weightage |
|-----------|---|----------------|--|---|-----------|
| 1 | Percentage of students having APAAR ID(Total number of students having APAAR ID/ Total number of students enrolled) | 100% | Total Number of students having APAAR ID/Total number of students in all PM SHRI Schools in the district | UDISE+/ Document Verification | 4 |
| 2 | Percentage of utilisation of allotted fund to PM SHRI schools in the district on the following components a)Civil Work b)Learning Enrichment Program/use of Tcaching Lcarning Material c)Self-Defense training d)Functional eco club e)Teacher training through DIETs | 100 | Fund utilised/Fund allotted in all the given components respectively. | PAB minutes and Expenditure report | 10 |
| 3 | Percentage of Panchayati Raj fund contributed to PM SHRI schools in convergence | Minimum 15% | Percentage | Document verification | 5 |
| 4 | Percentage of PM SHRI schools that have: a.Social media handles b.School website c.Alumni platform d.Support from Vidyanjali | 100% | Total number of PM SHRI schools with the listed indicators/Total number of PM SHRI schools | DDG Statistics/UDISE+ and report from Vidyanjal Website | 4 |

2.Monitoring Indicators

| S. No. | Parameters | Target | Achievement | Source of Data | Weightage |
|-----------|--|-----------------------------|---|---------------------------|-----------|
| I | Percentage of visits by DM to PM SHRI schools (Financial Year 2024-25) | Monthly at least once | Number of visits conducted by DM/total expected | Proceedings of the visits | 5 |

| | | | visits in the financial year 2024-25 | | |
|---|--|---|--|---------------------------|---|
| 2 | Percentage of visits by Block level Education Officer to all PM SHRI school in the block (Financial Year 2024-25) | Weekly at least once in each school | Number of visits conducted by Block level Education Officers/Total expected visits by BLOs in the financial year 2024-25 | Proceedings of the visits | 5 |
| 3 | Percentage of PM SHRI schools that have filled School Quality Assessment Framework (SQAF) | 100% | Number of PM SHRI schools that have filled SQAF/Total number of PM SHRI Schools in the district | SQAF portal | 4 |

3.Qualitative Outcomes

Note:District Magistrates/District Collectors are expected to ensure the saturation of all facilities in ByL SHRI schools through convergence with other schemes,in addition to the fanls released specifically under the PM SHRI Scheme.

(i)Percentage of PM SHRI schools in Sode district that have achieved saturation of facilities in the following:

| S. No. | Parameters | Parameters Details | Tdge | Achievement | Source of Data | Weightage |
|-----------|--|--|------|--|-------------------|-----------|
| 1 | ICT and Digital Initiatives a)Provision of ICT Labs b) Smart Classrooms | Provision for ICT infrastructure (Computer lab digital boards. smart classrooms virtual classrooms.DT H channels,E-Content,Digital Resources, Electricity and technical support etc.) Use of digital pedagogy with online resources such as DIKSHA and content available in different languages in computer | 100% | Mumber of PM SHRI Schools with ICT lab/ Total number of PM SHRI elementary secondary and senior secondary schools b)Number of PM SHRI Schools with smart classrooms/ Total number of PM SHRI elementary secondary and senior secondary schools | UDISE+ data | 3+2 |
| 2 | Furniture | Sturdy benches, desks,tables. chairs and | 100% | Number of PM SHRI Schools with | UDISE+ data | 4 |

| 3 | Atal Tinkering Lab | almirahs for students and teachers Fully equipped labs with adequate workstations, machinery,incharge seating power supply cte | 100% | appropriate furniture/Total number of PM SHRI schools Number of PM SHRI Schools with Atal Tinkering lab/ Total number of PM SHRI secondary and senior secondary schools | UDISE+ data | 5 |
|---|---|--|------|--|----------------|-----|
| 4 | Library | Fully furnished library having desktop/compute r preloaded with educational content.varied books appropriate for all age-groups and appropriate furnipure | 100% | Number of PM SHRI Schools with library/ Total number of PM SHRI schools in the district | UDISE+ data | 4 |
| 5 | Sports Facilities a)Playground b)Sports Equipments | Dedfeaicd playgrodndin school premiegs or shared witk community and availability of Sports equipments for outdoor &indoor sports and games | 100% | a) Number of PM SHRI Schools with adequate playground/ Total number of PM SHRI schools Numbe r O7P M SHRI Schools with sports equipments/ Total number of schools | UDISE+ data | 2+2 |
| 6 | Science Lab | Fully equipped labs with lab tables and stools lab equipments (consumable & non-consumable). anticorrosive surface of table worktops and floors.power supply,storage shelyes.etc | 100% | Number of PM SHRI Schools with science labs/Total number of PM SHRI secondary and senior secondary schools | UDISE+ data | 5 |
| 7 | Skill Lab | Fully equipped skill labs to impart technical and vocation specific knowledge | 100% | Number of PM SHRI Schools with skill labs/ Total number of PM SHRI secondary and | UDISE+ data | 5 |

| | | | | senior secondary schools | | |
|---|---|--|------|--|----------------|---|
| 8 | ECCE with all facilities a)Usage of Jadu Pitara b)Availability of child-friendly furniture and outdoor play material | ECCE classroom with BaLA features,child friendly furniture outdoor play materials teaching learning aids.indigenous toys and games. etc. | 100% | a)Number of PM SHRI Schools using Jadui Pitara/Total number of PM SHRI schools starting with Class I. b)Number of PM SHRI Schools with the availability of child- friendly furniture and outdoor play material/Tot al number of PM SHRI schools starting with Class I. | UDISE+ data | 5 |

(iv)Other School facilities

| S. No. | Parameters | Target | Achieveneg | Source of Data | Weightage |
|-----------|---|--------|---|--|-----------|
| | Percentage of PM SHRI schools with a.Tap water facility b.Functional Toilets c.Vending machines/ Incinerators d.Internet connectivity e.Electricity f.Mid-day meal facilities g.percentage of children getting nutritious food g.solar panels | 100% | For each indicator Number of PM SHRI schools with the listed facility/Total Number of PM SHRI schools | DDG Statistics/UDISE+ Report.document verification and photographs | 8 |

(v)Green School Practices

| S. No. | Parameters | Target | Achievement | Source of Data | Weightage |
|-----------|--|--------|---|--|-----------|
| I | Percentage of schools with functional youth &eco club and implementing green school practices | 100% | Total number of PM SHRI schools with functional youth &eco club/Total number of PM SHRI schools | Document verification and Photographs of activities | 4 |

(vi)Teacher Professional Development

| S. No. | Parameters | Target | Achievement | Source of Data | Weightage |
|-----------|--|--------|---|---|-----------|
| 1 | Percentage of teachers who have received capacity-building training organized by DIETs in the district | 100% | Total number of PM SHRI school teachers who have received capacity-building training organized by DIETs in the district/Total number of teachers in the PM SHRI schools in the district | Documen verification from SCERT/district DIET centre | 4 |

4. 1Innovative Practices in PM SHRI Schools Weightage:10 Marks

Describe any innovative practices eated to usage of Teaching-Learning Material (TLM).joyful learning and integratiog of 21°century skills that have been implemented in the PM SHRI school? your district.Please share details in approximately 300 words and provide suppomng photographs and documents.

Criteria:

- ·Clear description of how the innovative prachoe promote joyful learning.(2 Marks)
- Detailed explanation of how these practices were implemented in the schools including steps taken and resources used.(3 Marks)
- ·Evidence of positive outcomes.such as improved student engagement or learning outcomes.supported by specifie examples.(3 Marks)
- •Quality and relevance of photographs and other supporting materials provided. (2 Marks)

The PM SHRI School must satisfy the following conditions:

Classroom:

- ·Classrooms should be well-ventilated.well-lit,and spacious enough for all students to sit comfortably.
- •The floor, walls, and ceilings of the PM SHRI School classrooms should be kept in good condition.

Science Laboratory;

•The science laboratory should be well-equipped with instruments, safety features, and organized storage for chemicals and equipment, with ample space and proper ventilation.

·Clear guidelines for safety and cleanliness should be in place to create an environment conducive to scientific inquiry.

Library

- · Library should be well furnished with table, chairs and shelf to keep the books.
- ·A register should be maintained and books should be issued regularly to every child studying in the school.
- ·The library should have sufficient number of age-appropriate books on all subjects in its stock
- Books should include e-Books, Fiction. Non-fiction. Reference Books. Encyclopaedia, Periodicals. Magazines. Journals and Newspapers. Staff and students should be encouraged to read e-magazines, e-journals. e-books ete.
- ·The library shall issue books regularly to every child studying in the school. · Adequate budgetary provisions must be made for the School Library.

Computer Laboratory

- ·The school should have internet connectivity with good speed.
- ·If the school is offering any subject related to Computer Science or IT at Senior Secondary level.it should have a separate laboratory with adequate provisions for the same, sre should be adequate provisions related to cyber safety in the computer laboratory and students should be allowed in the laboratory only under the superision of a teacher.

Drinking water, Toilets and other Phsaea, Facilities and Other Physical Facilities

- ·The school shall provide adequate facilities fof able drinking water on each floor.
- The school will provide clean healthy and hygienic toilets on each floor with washing facilities for boys and girls separately in proportion to the number of students. The toilets for the primary students should be separate from other toilets. There should be separate toilets for staff members. Signage Boards should be displayed prominently on the toilets of all categories.
- The school shall provide proper facilities like.ramps in toilets and at entry/exit points for wheelchair users and auditory signals with the provisions laid down in RPWD Act-2016.
- $\bullet \mbox{The}$ school should have suitable furniture in the classrooms commensurate
 - with the strength of students and staff.
- The school should have the needed equipment and facilities as per the syllabus prescribed for Sciences, Home Science, Technical subjects. Vocational subjects and various activities under Work Experience and Art Education etc.
- The school shall observe prescription from the State Government/Municipal Authority/Transport Department regarding health &hygiene,drinking water, fire safety,building safety and transport precautions in the school.

 The school should have adequate facilities for providing recreational activities and physical education as well as for conduct of various activities and programs for developmental education and for the social,cultural and emotional and ethical development of the students and for safeguarding their health.

Play Ground:

• The school should have adequate ground to create outdoor facilities and also facilities for kabaddi,kho-kho,volleyball,basketball etc.

Enrolment And Section Restriction in Each Class:

 Availability of one square meter built-up floor Area per child in the classrooms is an absolute necessity in the school. Subject to this, the details of the allowed sections as per the rules of these byelaws and availability of land and infrastructure

Rights of Persons with Disabilities

School will provide proper facilities like ramps in toilets for wheel chair users, auditory signals in elevators/lifts and other possible infrastructural facilities in accordance with the provisions laid down in RPWD Act-2016.