

**ENGLISH, Paper - I & II**

(Third Language)

**Time : 3 Hours, 15 Minutes**

**Maximum Marks : 100**

***Instructions :***

1. *This question paper has 35 questions in three sections (A, B and C).*
  2. *Answer all the questions on a separate answer book supplied to you.*
  3. *15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.*
  4. *Answer all the questions of Section-B (Grammar & Vocabulary) in the same order at one place in your answer book.*
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**SECTION – A**

**(Reading Comprehension)**

**(1-5)** *Read the following passage carefully :*

One important fallout of this friendship was the establishment of Chitrabani, a communication and film institute, the first of its kind in West Bengal, which Roberge founded in 1970 and to which Ray, as a token of friendship, lent his name as co-founder. Ray was in the first governing body and after a few terms readily agreed to be the institute's adviser. Roberge arranged most of the initial funding from Canadian agencies. "I had no reservations applying for them, for I feel richer countries in the West are indebted to countries like India," he said.

For 26 years Roberge was the director of Chitrabani and under him the institute not only produced important documentary features, but also became breeding ground for local talent for film-making .....

*(Rendezvous with Ray)*

Now, answer the following questions :

**5 × 2 = 10**

1. Whose friendship was referred in the passage?
2. What was Chitrabani?

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3. How was Ray connected to Chitrabani?
- (A) Ray was the founder.
  - (B) Ray was the co-founder and adviser.
  - (C) Ray was the director.
4. Who made the initial funding for Chitrabani?
- (A) Canadian agencies
  - (B) India
  - (C) West-Bengal
5. How did Roberge use Chitrabani?
- (A) Roberge made massive films.
  - (B) Roberge directed Ray's films in Chitrabani.
  - (C) Roberge produced documentary films.

**(6-8)** *Read the following stanza carefully.*

There in the West the song thrush warbles  
She weaves her nest to hold her clutch  
A long wait now to find a partner  
The eggs are laid, there are not much.  
These chicks could be the last ones ever  
The last to fly and sing and mate.  
Our grandchild knows the song thrush never  
Or will the dreamer wake?

*(Or will the Dreamer Wake?)*

Choose the correct answers to the following questions.

**3 × 2 = 6**

6. Why did the song thrush weave a nest?
- (A) to hold her eggs
  - (B) to live with her partner
  - (C) to sing and play with her chicks

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7. Why could the chicks be last ones ever?
- (A) Because they fly, sing and mate
  - (B) Because the eggs are many.
  - (C) Because their number is decreasing.
8. Who may not know of song thrush forever?
- (A) Grand child
  - (B) Dreamer
  - (C) Chicks

**(9-10) Read the following passage carefully :**

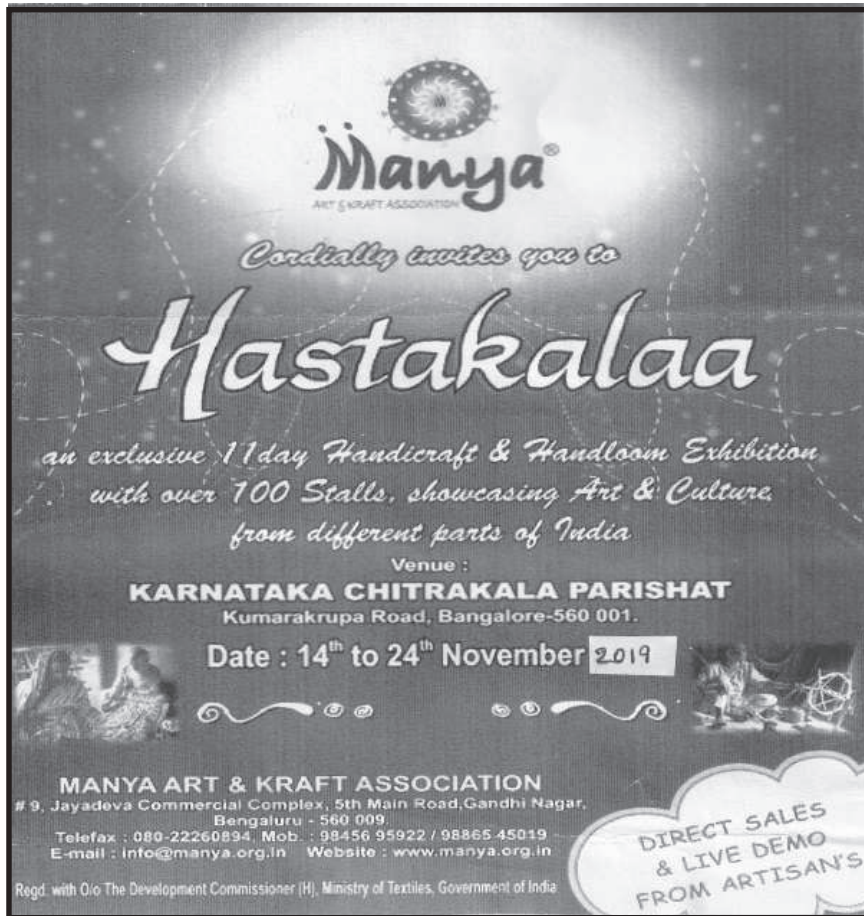
"They came on a Wednesday", said Sunday, "Many, many big lorries. They took all day unloading them. No one told us what was in them. They gave the Chief a brown paper bag. I saw him smiling as the lorries drove away. This was five years ago. Then three months ago, one of the brightest boys in the village - Thomas Agonyo - started a university in Lagos. He came home one weekend with a new chemistry book, and spent all day looking at the drums and writing things down and talking to himself and shaking his head. We all thought he had gone mad. Then he called a meeting of the village and told us that the drums contained poisonous chemicals. He said they had come from Italy. *(Koko village, Nigeria)*

**Choose the appropriate answer from the options given :  $2 \times 2 = 4$**

9. How did the young boy know about the poisonous chemicals ?
- A) He brought the drums from Europe.
  - B) He studied about the chemicals in his university.
  - C) He talked to the Chief.
10. Why did Sunday Nana and others think the boy was mad ?
- A) Because he started a university.
  - B) Because he called a meeting to tell about the Chief and drums.
  - C) Because he always talked to himself looking all day at the drums.

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(11-15) Study the following poster.



Now, answer the following questions.

5 × 2 = 10

11. What is the name of the exhibition?
12. Who is conducting the exhibition?
13. Who makes the sales in the exhibition?
  - (A) Artisans
  - (B) Manya showroom
  - (C) People of Karnataka
14. How many days is the sale conducted?
  - (A) 14 days
  - (B) 11 days
  - (C) 24 days
15. Pick out the right statement from those given below :
  - (A) The sale is to exhibit the art and culture of different states in India.
  - (B) There is a sale of toys, handlooms, decorative items and books.
  - (C) The sale is conducted for 30 days.

**SECTION – B**  
**(Grammar & Vocabulary)**

**Note :** Answer all the questions of Section B (Grammar & Vocabulary) in the same order at one place in your answer book.

- 16.** Combine the following sentences by using 'who'. **2**  
Victoria is a precocious girl. She loves her grandfather.
- 17.** Change the following sentence into Passive voice. **2**  
Iyer invited Kalam to dine in his house.
- 18.** Combine the following sentences by using 'since'. **2**  
It is very hot today. We cancelled our tour.
- 19.** Fill in the blanks with suitable prepositions given in the brackets.  $2 \times 1 = 2$   
a) Madhu got a good job ..... his own abilities and skills.  
(in addition to / instead of / by means of)  
b) She listened ..... (at/to/of) all my problems.
- 20.** Fill in the blanks with suitable forms of verbs given in the brackets.  $2 \times 1 = 2$   
a) He ..... (stop) his business as he went into debts.  
b) The train ..... (leave) the station before we reached.
- 21.** Your sister has passed the written test. Advise her to get prepared for **2**  
interview.
- 22.** Change the following into 'Polite request'. **2**  
A boy to his teacher : Help me solve this problem.
- 23.** What do the following sentences mean? Put a (✓) mark against the right **2 \times 1 = 2**  
answer.
- i) I have no money to buy this dress.  
(A) Expressing ability (B) Making a statement  
(C) Expressing inadequacy (D) Expressing possibility
- ii) You may leave the class.  
(A) Seeking permission (B) Giving permission  
(C) Making a request (D) Expressing possibility
- 24.** Read the paragraph and write the synonyms of the underlined words **4 \times 1 = 4**  
choosing the words given in the box.
- thinking curiously, support, dry grass, movement, restore, eventually
- Many women were saying, "We need food, water and fodder (a) for our animals." And I was wondering (b) what has happened? The environment had changed; and that's when I started this campaign (c) to restore the vegetation and rehabilitate (d) the forests.

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25. Read the paragraph and match the words given in column A with their antonyms in column B. 4 × 1 = 4

I looked at father's **bare (a)** feet. Never having worn shoes, his feet had developed cracks and somehow **resembled (b)** those of an elephant. I hadn't **noticed (c)** that the road was **uneven (d)**.

**Column A**

**Column B**

- |              |     |              |
|--------------|-----|--------------|
| a) bare      | ( ) | 1. differed  |
| b) resembled | ( ) | 2. watched   |
| c) noticed   | ( ) | 3. covered   |
| d) uneven    | ( ) | 4. ignored   |
|              |     | 5. assembled |
|              |     | 6. plain     |

26. Fill in the blanks with the right form of words given in the brackets. 4 × 1 = 4

Despite these disadvantages, he ..... **(a)** (possess, possessed, possession) great innate ..... **(b)** (wise, wisdom, wisely) and a ..... **(c)** (true, truth, truly) generosity of ..... **(d)** (spiritual, spirituality, spirit).

27. Complete the following spellings with au, ou, ia (or) ai. 2 × 1 = 2

Some wars are f – – ght **(a)** in the world bec – – se **(b)** the environment is degraded.

28. Complete the words with correct suffixes given in the brackets. 2 × 1 = 2

Nick's father was a computer programm ..... (er/or) and account ..... (ant/ent).

29. Find the wrongly spelt word and write the correct spelling. 2 × 1 = 2

- |               |              |         |          |
|---------------|--------------|---------|----------|
| a) arrange    | mantle piece | appeal  | delicate |
| b) friendship | message      | didatic | frail    |

30. Read the following dictionary entry of the words given below.

**dis·suade** /dɪ'sweɪd/ verb ~sb (from sth/from doing sth) to persuade sb not to do sth: *I tried to dissuade him from giving up his job.* ◇ *They were going to set off in the fog, but were dissuaded.*

Now answer the following questions by using information above : 2 × 1 = 2

- What is the parts of speech of the word?
- Write the meaning of the word, 'dissuade'.

**13E & 14E**

**31.** Arrange the following words under the correct heading. **8 × ¼ = 2**

quarrelsome	lazy	reliable	cautious
smart	rude	bossy	trusting

**Positive qualities**

1. ....
2. ....
3. ....
4. ....

**Negative qualities**

1. ....
2. ....
3. ....
4. ....

**32.** Match the following one word substitutes in Part A with their meanings in Part B. **4 × ½ = 2**

**Part A**

1. Omnipresent ( )
2. Spend thrift ( )
3. Verbose ( )
4. Documentary ( )

**Part B**

- A. A group of three films that has same characters
- B. Using more words than needed
- C. One who is present everywhere
- D. One who believes in God
- E. One who spends too much
- F. A film that gives facts about something

**SECTION – C**  
**(Creative Expression)**

**33.** a) You have read the lesson, 'I will Do It' of unit 1. Narayana Murthy became a pioneer of Indian Software Industry and was responsible for Information Technology Wave. After his success, the local reporter of Bangalore meets Mr. Murthy to make an interview looking forward to briefing his successful story.

Write a possible conversation between Murthy and the reporter. **10**

**OR**

b) In the lesson, 'Environment', Wangari Maathai was very happy to see the women successful and independent. She could help them become competent and empowered.

Imagine you are Wangari Maathai and make a diary entry about the transformation in the illiterate women.

**34.** a) Your school has some children with special needs (C.W.S.N.) in various classes. You, as the School Pupil Leader, collected donations from the village heads, officers and land lords to honour such children and encourage them continue their studies.

On 3<sup>rd</sup> December, International Day for the Disabled, with the permission of Headmaster and the teachers, you organised a programme in the school and invited the Village President and other elders for the programme.

Write a letter to your friend in another village describing the event. **10**

**OR**

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OR

b) Write a biographical sketch of Mrs. Sudha Murthy, Chairperson of Infosys Company.

Born : 19 August, 1950 (69 yrs)  
Place of Birth : Karnataka, India  
Citizenship : Indian  
Alma mater : Engineering from B.V.B. College of Engineering & Technology  
Masters in Computers in Indian Institute of Science  
Spouse : N. R. Narayana Murthy  
Children : Rohan and Akshatha  
Career : Started as Engineer in TELCO, Pune, started Infosys Foundation (1996), Visiting Professor at PG Center of Bangalore University  
Contributions : Literature in Kannada and English, travelogues, novels and books on education, social-worker in empowering women  
Awards : Gold medals and cash awards in Education, 'Millennium Mahila Shiromani' award, R. K. Narayana's Award (2006), PadmaShri

35. Read the following passage carefully focussing on the underlined parts.

An old tiger ran through the rain looking for shelter (A). He was wet and cold (B) and his cave was far away. While hurrying to his shelter he saw an old hut (C). With a sigh of relief the tiger crawled under the thatched roof and lay down by the door (D). However, he heard something heavy being dragged inside the hut (E).

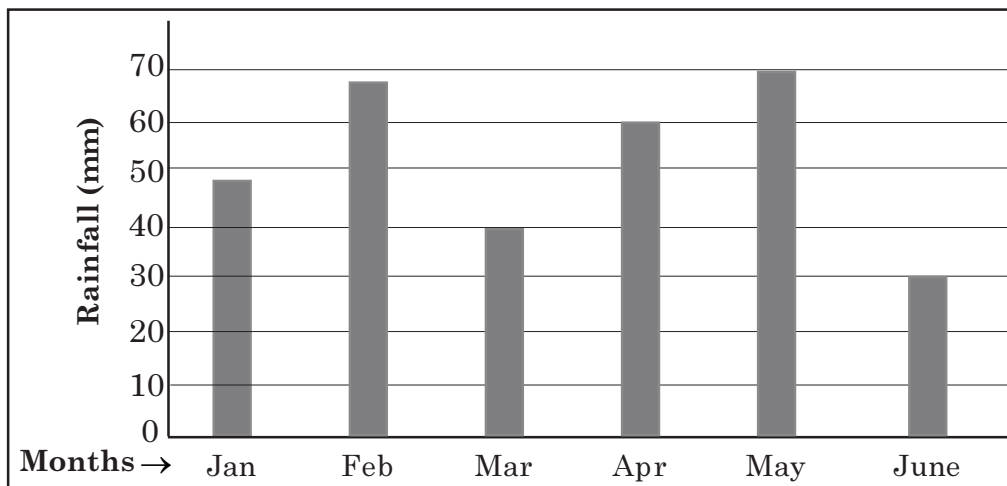
Now, frame 'WH' questions to get the underlined parts in the passage as answers.

10

OR

Study the following Bar-diagram and write a paragraph based on the information given in it.

Average monthly rainfall January-June 2018





# QUESTION PAPER ANALYSIS

## SECTION – A

### (Reading Comprehension)

30 M

<b>Qns. 1 - 5</b>	from <b>A - Reading</b>	2 Wh Qns + 3 MCQs	$5 \times 2 = 10$ M
<b>Qn. 6 to 8</b>	from <b>B - Reading</b> (Poem/Prose)	3 MCQs	$3 \times 2 = 6$ M
<b>Qn. 9 to 10</b>	from <b>C - Reading</b>	2 MCQs	$2 \times 2 = 4$ M
<b>Qn. 11 to 15</b>	<b>Study Skills</b>	2 Wh Qns + 3 MCQs	$5 \times 2 = 10$ M

## SECTION – B

### (Vocabulary & Grammar)

40 M

<b>Qn. 16</b>	Combine the sentences using Relative clause / Nonfinite clauses  (Ref : Units - 1 & 5)	<b>2 M</b>
<b>Qn. 17</b>	Change the Voice	<b>2 M</b>
<b>Qn. 18</b>	Combine the sentences using the linkers given in the brackets.  (Ref : Units - 3, Page 92 & Unit 6 Page 192)	<b>2 M</b>
<b>Qn. 19</b>	Fill in the blanks with compound Prepositional phrases and Prepositions given in brackets.  (Ref : Unit - 2 & Unit 4)	$2 \times 1 = 2$ M
<b>Qn. 20</b>	Fill in the blanks with correct form of verbs  (Ref : Units 2, 3 & 4)	$2 \times 1 = 2$ M
<b>Qn. 21</b>	Give a suitable Advice	<b>2 M</b>
<b>Qn. 22</b>	Change into a Polite Request	<b>2 M</b>
<b>Qn. 23</b>	Identify the Expression	$2 \times 1 = 2$ M
<b>Qn. 24</b>	Pick out the right synonyms for the underlined words  (A - Readings)	$4 \times 1 = 4$ M

- Qn. 25** Choose the correct antonyms for the underlined words  
(A - Readings)  $4 \times 1 = 4 \text{ M}$
- Qn. 26** Choose the right forms of words (A - Readings)  $4 \times 1 = 4 \text{ M}$
- Qn. 27** Fill in the blanks with 'ae', 'au', 'ie', 'ei', 'ou', 'oo' or 'ee'  
(A Readings)  $2 \times 1 = 2 \text{ M}$
- Qn. 28** Fill in the blanks with suitable suffixes  
(A Readings)  $2 \times 1 = 2 \text{ M}$
- Qn. 29** Find the wrongly spelt word and write the correct answer.  
(A Readings)  $2 \times 1 = 2 \text{ M}$
- Qn. 30** Dictionary Skills  $2 \times 1 = 2 \text{ M}$
- Qn. 31** Write under correct headings (Ref : Units 1, 2,3 & 4)  $8 \times \frac{1}{4} = 2 \text{ M}$
- Qn. 32** Match the one word substitutes with the right phrases  
(Ref : Units 1, 4 & 5)  $4 \times \frac{1}{2} = 2 \text{ M}$

### SECTION – C

**(Creative Expression) 30 M**

- Qns. 33** (a) Conversation  
(OR) (A, B, C Readings) **10 M**
- (b) Diary Entry **10 M**
- Qns. 34** (a) Letter Writing  
(OR)
- (b) Biographical Sketch **10 M**
- Qns. 35** (a) Framing 'WH' Questions - (Ref : C Reading)  
(OR)
- (b) Information Transfer **10 M**